

# **NILAMBER PITAMBER UNIVERSITY, MEDININAGAR**



---

**FYUGP**

**SOCIOLOGY MAJOR/RESEARCH**

---

FOR UNDER GRADUATE COURSES UNDER N.P. UNIVERSITY

Implemented Academic Session – **2022-2026**

---

## SEMESTER I

---

### I. MAJOR COURSE – MJ 1:

(Credits: Theory-06)

Marks: 25(5Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs)=100	Pass Marks: Th (SIE + ESE)=40
--	-------------------------------

#### *Instruction to Question Setter for*

##### Semester Internal Examination (SIE 20+5-25 marks):

There will be two groups of questions. Question No. 1 will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd. <65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

##### End Semester Examination (ESE 75 marks):

There will be two groups of questions. **Group A is compulsory** which will contain three questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of fifteen marks each, out of which any four are to answer.

**Note:** There may be subdivisions in each question asked in Theory Examinations.

## PRINCIPLES OF SOCIOLOGY

Theory: 90 Lectures

### Course Objectives:

1. To introduce students to the discipline of Sociology and orienting them to thinking sociologically.
2. To familiarise students with the relationship between Sociology and other Social Sciences
3. To introduce students to some of the basic concepts of Sociology.

### Course Outcomes:

1. Students will be able to orient themselves to ways of sociological thinking.
2. They will be able to explain and apply the key concepts in Sociology.

### Course Content:

#### UNIT 1: Sociology: Discipline and Perspective

##### 1.1 Thinking Sociologically

- a) Johnson, Allan G. 2008, *The Forest and the Trees: Sociology as Life Practice and Promise*, Philadelphia: Temple University Press, Introduction and Chapter 1, 'The Forest, the Trees and One Thing', Pp. 1-36
- b) Beteille, Andre, 2009, *Sociology: Essays in Approach and Method*, Delhi: Oxford University Press, Chapter 1, 'Sociology and Common Sense', Pp. 13-27
- c) Garner, James Finn, 1994, *Politically Correct Bedtime Stories: Modern Tales for Our Life and Times*, New Jersey: John Wiley & Sons Inc., Chapters, Introduction, 'Little Red Riding Hood' & 'Rumpelstiltskin'

## 1.2 Emergence of Sociology

- a) Ritzer, George, 1996, *Classical Sociological Theory*, New York: McGraw Hill, Chapter1, 'A Historical Sketch of Sociological Theory- The Early Years', Pp. 13-46

## UNIT 2: Sociology and Other Social Sciences

- a) Bêteille, André, 1985, *Six Essays in Comparative Sociology*, New Delhi: Oxford University Press, Chapter 1, 'Sociology and Social Anthropology'
- b) Bottomore, T. B. 1971, *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', Pp. 65-80

## UNIT 3: Basic Concepts

### 3.1 Individual and Group

- a) Horton, Paul B., Chester L.Hunt. 2004, *Sociology*. New Delhi: Tata McGraw-Hill,
- b) Chapter4.Pp83-94; Chapter 5. Pp104-115; Chapter 8, Pp.185-209.

### 3.2 Associations and Institutions

- a) Horton, Paul B., Chester L. Hunt.2004, *Sociology*. New Delhi: Tata McGraw Hill. Chapter9, Pp. 210-229.

### 3.3 Society and Culture

- a) Macionis, John, J. (Adapted by Reema Bhatia). 2019. *Sociology*, 17 Edition. Chapter3, Culture, Pp 70-95. Pearson. New Delhi.
- b) Redfield, Robert 1956, Chapter 16, 'How Human Society Operates', in Harry L Shapiro(ed.)
- c) *Man, Culture and Society*. New York: Oxford University Press, Pp. 345-368. approaches.

## UNIT 4: Major Perspectives in Sociology

### 4.1 Functionalism

- a) Durkheim, Emile. 1982, *The Rules of Sociological Method*, New York: Free Press. Chapter1, What is a Social Fact? Pp. 50-59.
- b) Radcliffe Brown, A. R., 1976, *Structure and Function in Primitive Society*, New York: Free Press Chapter 9 & 10, Pp. 178-204.

### 4.2 Conflict Perspective

- a) Marx, Karl and Fredrick Engels. 2008. *The Manifesto of the Communist Party*. London: Pluto Press. Pp. 31-66

## Essential Reading:

1. सिंह, जे. पी., समाजशास्त्र अवधारणाएँ एवं सिद्धांत पी. एच. आई. लीनिंग प्राइवेट लिमिटेड
  2. सिंधी, नरेन्द्र एवं गोस्वामी, वसुधाकर, समाजशास्त्र विवेचन, राजस्थान हिन्दी ग्रंथ अकादमी, जयपुर
  3. Harlambos, M. 1998. *Sociology: Themes and perspectives*. New Delhi: Oxford University Press.
-

---

## SEMESTER II

---

### II. MAJOR COURSE – MJ 2:

(Credits: Theory-06)

Marks: 25(5Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs)=100	Pass Marks: Th (SIE + ESE)=40
--	-------------------------------

#### *Instruction to Question Setter for*

##### Semester Internal Examination (SIE 20+5-25 marks):

There will be two groups of questions. Question No. 1 will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows:

(Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd. <65, 3 marks; 65<Attd.<75, 4 marks: 75<Attd, 5 marks)

##### End Semester Examination (ESE 75 marks):

There will be two groups of questions. **Group A is compulsory** which will contain three questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of fifteen marks each, out of which any four are to answer.

**Note:** There may be subdivisions in each question asked in Theory Examinations.

## CLASSICAL SOCIOLOGICAL THINKERS

Theory: 90 Lectures

### Course Objectives

1. Objective of teaching sociological Thinkers to undergraduate students is to enable them to apply theory to their own everyday life experiences.
2. This requires that students develop their sociological imagination and the capacity to read each situation sociologically and then to think about it theoretically.
3. To this end, it is imperative that sociological theory courses demonstrate the applicability of theory to students.

### Course Learning Outcome

1. Understanding the grand foundational themes of sociology.
2. Application of theories and concepts from classical sociological theories to develop intellectual openness and curiosity.
3. Appreciation of the classical concepts and theories to develop awareness of the limits of current knowledge.

### Course Content:

#### UNIT 1: Auguste Comte

##### 1.1 Law of Three Stages

- a) Comte, Auguste, 1830, *The Course of Positive Philosophy*

**UNIT 2: Karl Marx****2.1 Dialectics and Historical Materialism.****2.2 Class Struggle**

- a) Marx, K. and F. Engels. 1969. Selected Works Vol. 1. Moscow: Progress Publishers. pp. 13-15 (Theses on Feuerbach), pp. 16-80 (A Critique of the German Ideology), pp. 98-137
- b) (Manifesto of the Communist Party), pp. 142-173 (Wage Labour and Capital).pp.502-506 (Abstract of Preface from A Contribution to the Critique of Political Economy).

**UNIT 3: Max Weber****3.1 Social Action and Ideal Types****3.2 Religion and Economy**

- a) Weber, Max. 1947. The Theory of Social and Economic Organization. New York: The Free Press, pp. 87-123
- b) Weber, Max. 2002. The Protestant Ethic and the Spirit of Capitalism (translated by Stephen Kalberg). London: Blackwell Publishers, pp. 3-54, 103-126, Chapters I, II, III, IV & V

**UNIT 4: Emile Durkheim****4.1 Social Fact****4.2 Suicide**

- a) Durkheim, E. 1958. The Rules of Sociological Method. New York: The Free Press. pp. 48- 107, 119-144
- b) Durkheim, E. 1951. Suicide: A Study in Sociology. New York: The Free Press, pp. 41- 56,145-151.
- c) Durkheim, E. 1964. The Division of Labour in Society, New York, The Free Press. Ch2&3 pp. 70-133.

**Essential Reading:**

1. सिंह, जे. पी. पाश्चात्य सामाजिक चिन्तक, एक समालोचनात्मक दृष्टिकोण, रावत पब्लिकेशन्स, जयपुर
  2. हुसैन, मुतबा, समाजशास्त्रीय विचार, ओरियंट ब्लैक वन, हिमायत नगर, हैदराबाद
  3. दोषी. एस. एल. एवं जैन, पी. सी. सामाजिक विचारक, रावत पब्लिकेशन्स, जयपुर
  4. मुकर्जी, रवीन्द्रनाथ, सामाजिक विचारधारा, विवेक प्रकाशन, दिल्ली.
-

## COURSES OF STUDY FOR INTRODUCTORY/MINOR ELECTIVE FYUGP IN "SOCIOLOGY"

-----  
SEMESTER I/II/III

INTRODUCTORY REGULAR COURSE

1 Paper  
-----

### **I. INTRODUCTORY REGULAR COURSE (IRC):** (Credits: Theory-03)

- All Four Introductory & Minor Paper os Sociology to be studied by the Students of **Other than Sociology Major**.
- Students of **Sociology Major** must Refer Content from the **Syllabus of Opted Introductory & Minor Elective Subject**.

**Marks: 100 (ESE 3Hrs)=100**

**Pass Marks: Th ESE=40**

#### End Semester Examination (ESE 100 marks):

There will be **two** groups of questions. **Group A is compulsory** which will contain three questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3 will be short answer type** of 5 marks. **Group B will contain descriptive type** six questions of fifteen marks each, out of which any four are to answer.

**Note:** There may be subdivisions in each question asked in Theory Examinations.

## INTRODUCTORY SOCIOLOGY

**Theory: 45 Lectures**

### Course Objectives:

1. The idea behind this course is to introduce the discipline of Sociology to students from diverse academic and social backgrounds, trainings and capabilities. The course is intended to introduce the students to sociological ways of thinking. They learn how to apply sociological concepts to the everyday life.
2. To familiarise students with the different concepts in Sociology and also to highlight the distinction between common sense knowledge and Sociological knowledge.
3. To make the students familiar with the different institutions and aspects of Indian society and make them view the same through a sociological lens.
4. To introduce students to the different prominent schools of thought within the discipline of Sociology.

### Course Learning Outcomes:

1. Familiarity with Sociology and its different concepts
2. Knowledge of Indian society and its institutions, features
3. Knowledge of different sociological perspectives

### Course Content:

#### UNIT 1: Emergence of Sociology

##### 1.1 Origin and Scope of Sociology

Origin and scope of Sociology, and the history and development of sociology as a discipline, scope and classification of sociology, development of sociology as a subject in India.

- a) Andre Beteille, Sociology: Essays on Approach and Methodi, 2002, New Delhi, OUP  
Haralambos and Holborn: Sociology, Collins
- b) T.K. Oomen and P. N. Mukherji (eds.) Indian Sociology: Reflections and Interpretations:  
1988, Bombay: Popular Prakashan

**UNIT 2: Sociological Concepts:**

Concept of society, Indian society, culture, social group, social institution, community and association, social organization, social change, social mobility, and social network.

- a) Andre Beteille, *Sociology: Essays on Approach and Methodi*, 2002, New Delhi, OUP
- b) *Dictionary of Sociology*, Oxford

**UNIT 3: Indian Society:**

Caste system in India, social stratification, class and power, nature and features of caste system, gender.

- a) Dipankar Gupta, *Social Stratification*, 1991, Oxford India Paperbacks
- b) Veena Das, *Handbook of Indian Sociology*, Oxford, 2004

**UNIT 4: Sociological approaches:**

Functionalist theory; Structural and structural functional theories; Conflict Theory- theory of alienation, dialectical materialism, the structures of capitalist society; Marx's critical theory of social order; Contemporary theories - Postmodernism, Feminism.

- a) George Ritzer, *Sociological Theory*, 2011, Tata McGraw Hill

**Reference Books:**

1. सिंह. जे. पी. समाजशास्त्र अवधारणाएँ एवं सिद्धांत पी. एच. आई. लॉनिंग प्राइवेट लिमिटेड
  2. सिंधी, नरेन्द्र एवं गोस्वामी, वसुधाकर, समाजशास्त्र विवेचन, राजस्थान हिन्दी ग्रंथ अकादमी, जयपुर
  3. दोषी एवं जैन, समाजशास्त्र नई दिशा रावत पब्लिकेशन्स, जयपुर नई दिल्ली
  4. टी. बी. बॉटमोर, (अनुवाद गोपाल प्रधान) समाजशास्त्र समस्याओं और साहित्य का अध्ययन, नई दिल्ली
  5. Inkels A-What is Sociology, Printice-Hall of India, New Delhi
  6. H. M. Jhonshan - An Introduction to Sociology, Allied Publishers, Delhi
  7. Bottomore, T. B. 1972. *Sociology: A guide to problems and literature*. Bombay: George Allen and Unwin (India)
-