



---

FYUGP

**POLITICAL SCIENCE HONOURS/ RESEARCH**

---

FOR FOUR UNDER GRADUATE PROGRAMME UNDER  
N. P. UNIVERSITY



Implemented from  
Academic Session 2022-2026

## **HIGHLIGHTS OF REGULATIONS OF FYUGP**

### **PROGRAMME DURATION**

- The Full-time, Regular UG programme for a regular student shall be for a period of four years with multiple entry and multiple exit options.
- The session shall commence from **1<sup>st</sup> of July**.

### **ELIGIBILITY**

- The selection for admission will be primarily based on availability of seats in the Major subject and marks imposed by the institution. Merit point for selection will be based on marks obtained in Major subject at Class 12 (or equivalent level) or the aggregate marks of Class 12 (or equivalent level) if Marks of the Major subject is not available. Reservation norms of The Government of Jharkhand must be followed as amended in times.

### **ADMISSION PROCEDURE**

- The reservation policy of the Government of Jharkhand shall apply in admission and the benefit of the same shall be given to the candidates belonging to the State of Jharkhand only. The candidates of other states in the reserved category shall be treated as General category candidates. Other relaxations or reservations shall be applicable as per the prevailing guidelines of the University for FYUGP.

### **ACADEMIC CALENDAR**

- Each year the University shall draw out a calendar of academic and associated activities, which shall be strictly adhered to. The same is non-negotiable. Further, the Department will make all reasonable endeavors to deliver the programmes of study and other educational services as mentioned in its Information Brochure and website. However, circumstances may change prompting the Department to reserve the right to change the content and delivery of courses, discontinue or combine courses and introduce or withdraw areas of specialization.

### **PROGRAMME OVERVIEW/ SCHEME OF THE PROGRAMME**

- Undergraduate degree programmes of either 3 or 4-year duration, with multiple entries and exit points and re-entry options within this period, with appropriate certifications such as:
  - a Certificate after completing 1 year (2 semesters) of study in the chosen fields of study,
  - a Diploma after 2 years (4 semesters) of study,
  - a Bachelor after a 3-year (6 semesters) programme of study,
  - a Bachelor (with Hons. / Research) after a 4-year (8 semesters) programme of study

## VALIDITY OF REGISTRATION

- Validity of a registration for FYUGP will be for maximum for Seven years from the date of registration.

## CALCULATION OF MARKS FOR THE PURPOSE OF RESULT

- Student's final marks and the result will be based on the marks obtained in Semester Internal Examination and End Semester Examination organized taken together.
- Passing in a subject will depend on the collective marks obtained in Semester internal and End Semester University Examination both. However, students must pass in Theory and Practical Examinations separately.

## PROMOTION AND SPAN PERIOD

- i. The Requisite Marks obtained by a student in a particular subject will be the criteria for promotion to the next Semester.
- ii. No student will be detained in odd Semesters (I, III, V & VII).
- iii. To get promotion from Semester-II to Semester-III a student will be required to pass in at least 75% of Courses in an academic year (a student has to pass in minimum 9 papers out of the total 12 papers. However, it will be necessary to procure pass marks in each of the paper before completion of the course.
- iv. To get promotion from Semester-IV to Semester-V (taken together of Semester I, II, III & IV) a student has to pass in minimum 16 papers out of the total 22 papers.
- v. Eligibility to get entry in Semester VII is to secure a minimum of 7.5 CGPA up to semester VI along with other criteria imposed by the Institution.

## PUBLICATION OF RESULT

- The result if the examination shall be notified by the Controller of Examinations of the University in different newspapers and also on University website.
- If a student is found indulged in any kind of malpractice/ unfair means during examination, the examination taken by the student for the semester will be cancelled. The candidate has to reappear in all the papers of the session with the students of next coming session and his one year will be detained. However, marks secured by the candidate in all previous semesters will remain unaffected.
- There shall be no Supplementary or Re-examination for any subject. Students who have failed in any subject in an even semester may appear in the subsequent even semester examination for clearing the backlog. Similarly, the students who have failed in any subject in an odd semester may appear in the subsequent odd semester examination for clearing the backlog.
- Regulation related with any concern not mentioned above shall be guided by the Regulations of the University for FYUGP.

---\*---

## COURSE STRUCTURE FOR FYUGP 'HONOURS/ RESEARCH'

**Table 1: Credit Framework for Four Year Undergraduate Programme (FYUGP) under State Universities of Jharkhand [Total Credits = 176]**

Semester	Common Courses (29)									Introductory Courses (15)		Internship/ Project (4)	Major* (54) + Adv. Major (24)	Minor** (32)		Research Courses (18)				Total Credit
	Language and Communication Skills (Modern Indian Language including TRL) (6)	Language and Communication Skills (English) (6)	Environmental Studies (3)	Understanding India (2)	Health & Wellness, Yoga Education, Sports & Fitness (2)	Digital Education (3)	Mathematical & Computational Thinking and Analysis (2)	Value-Based Course/ Global Citizenship Education (2)	Community Engagement/ NCC/ NSS/ (3)	Introductory Courses [Natural Sc./ Humanities/ Social Sc./Commerce] (9)	Introductory Course [Vocational Studies] (6)			Natural Sc./ Humanities/ Social Sc./ Commerce (18)	Vocational Studies (14)	Research Methodology Courses (6)	Research Proposal, Review of literature (4)	Research Internship/ Field Work (4)	Preparation of the Research Project Report (4)	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
<b>I</b>	6			2	2					3	3		6							<b>22</b>
<b>II</b>		6					2	2		3	3		6							<b>22</b>
<b>Exit Point: Undergraduate Certificate</b>																				
<b>III</b>			3						3	3		4	6							<b>22</b>
<b>IV</b>													6+6	6	4					<b>22</b>
<b>Exit Point: Undergraduate Diploma</b>																				
<b>V</b>													6+6	6	4					<b>22</b>
<b>VI</b>													6+6	6	4					<b>22</b>
<b>Exit Point: Bachelor's Degree</b>																				
<b>VII</b>													6+6 (Adv. Topics)			6	4			<b>22</b>
<b>VIII</b>													6+6 (Adv. Topics)		2			4	4	<b>22</b>
<b>Exit Point: Bachelor's Degree with Hons. /Research</b>																				

\*There will be four disciplinary areas: A-Natural Science, B-Humanities, C-Social Science, and D-Commerce; each having basket of courses. A student will have to select a 'Major' from any of the four disciplinary areas (out of A, B, C & D). The selection for admission will be primarily based on availability of seats in Major and marks imposed by the institution.

\*\*A student has to select three subjects for 'Introductory Regular Courses' from a pool of subjects associated with the Major offered by the institution. One of the three subjects will continue as 'Minor' from semester IV onwards, based on the academic interest and performance of the student.

## COURSES OF STUDY FOR FOUR YEAR UNDERGRADUATE PROGRAMME

**Table 2: Course structure for Undergraduate Certificate Programme [May Exit after Sem.-II]**

Semester	Common Courses			Introductory Courses		Major	Total Credits
Sem.-I	LCS (MIL/TRL) (6 Credits)	Understanding India (2 Credits)	Health & Wellness, Yoga Education, Sports & Fitness (2 Credits)	IRC-1 (3 Credits)	IVS-1A (3 Credits)	MJ-1 (6 Credits)	(22)
Sem.-II	LCS (English) (6 Credits)	Global Citizenship Education (2 Credits)	Mathematical & Computational Thinking (2 Credits)	IRC-2 (3 Credits)	IVS-1B (3 Credits)	MJ-2 (6 Credits)	(22)

**Total = 44 Credits**

(LCS: Language and Communication Skills; MIL: Modern Indian Languages; TRL: Tribal Regional Languages;  
IRC: Introductory Regular Courses; IVS: Introductory Vocational Studies, MJ: Major)

**Table 3: Course structure for Undergraduate Diploma Programme [May Exit after Sem.-IV]**

Semester	Common Courses			Introductory Courses	Major	Minor	Internship/ Project	Vocational	Total Credits
Sem.-III	Environmental Studies (3 Credits)	Community Engagement/ NCC/ NSS (3 Credits)	Digital Education (3 Credits)	IRC-3 (3 Credits)	MJ-3 (6 Credits)		Internship/ Project (4 Credits)		(22)
Sem.-IV					MJ-4, MJ-5 (6+6=12 Credits)	MN-1 (6 Credits)		VS-1 (4 Credits)	(22)

**Total = 88 Credits**

(MN: Minor; VS: Vocational Studies)

**Table 4: Course structure for Bachelor's Degree Programme [May Exit after Sem.-VI]**

Semester	Major Courses	Minor Courses	Vocational	Total Credits
Sem.-V	MJ-6, MJ-7 (6+6 = 12 Credits)	MN-2 (6 Credits)	VS-2 (4 Credits)	(22)
Sem.-VI	MJ-8, MJ-9 (6+6 = 12 Credits)	MN-3 (6 Credits)	VS-3 (4 Credits)	(22)

**Total = 132 Credits****Table 5: Course structure for Bachelor's Degree with Hons./Research Programme**

Semester	Advance Courses	Research Courses	Vocational	Total Credit
Sem.-VII	AMJ-1, AMJ-2	Research Methodology (6+6=12 Credits)	Research Proposal (6 Credits)	(4 Credits) (22)
Sem.-VIII	AMJ-3, AMJ-4 (6+6=12 Credits)	Research Int./Field Work (4 Credits)	Research Report (4 Credits)	VSR (2 Credits) (22)

**Total = 176 Credits**

(AMJ: Advance Major; VSR: Vocational Studies associated with Research)

SEMESTER WISE COURSES OF STUDY FOR FOUR YEAR UNDERGRADUATE PROGRAMME **2022 onwards****Table 6: Semester wise Course Code and Credit Points:**

Semester	Common, Introductory, Major, Minor, Vocational & Internship Courses		Credits
	Code	Papers	
<b>I</b>	CC-1	Language and Communication Skills (Modern Indian language including TRL)	6
	CC-2	Understanding India	2
	CC-3	Health & Wellness, Yoga Education, Sports & Fitness	2
	IRC-1	Introductory Regular Course-1	3
	IVS-1A	Introductory Vocational Studies-1	3
	MJ-1	Major paper 1 (Disciplinary/Interdisciplinary Major)	6
<b>II</b>	CC-4	Language and Communication Skills (English)	6
	CC-5	Mathematical & Computation Thinking Analysis	2
	CC-6	Global Citizenship Education & Education for Sustainable Development	2
	IRC-2	Introductory Regular Course-2	3
	IVS-1B	Introductory Vocational Studies-2	3
	MJ-2	Major paper 2 (Disciplinary/Interdisciplinary Major)	6
<b>III</b>	CC-7	Environmental Studies	3
	CC-8	Digital Education (Elementary Computer Applications)	3
	CC-9	Community Engagement & Service (NSS/ NCC/ Adult Education)	3
	IRC-3	Introductory Regular Course-3	3
	IAP	Internship/Apprenticeship/ Project	4
	MJ-3	Major paper 3 (Disciplinary/Interdisciplinary Major)	6
<b>IV</b>	MJ-4	Major paper 4 (Disciplinary/Interdisciplinary Major)	6
	MJ-5	Major paper 5 (Disciplinary/Interdisciplinary Major)	6
	MN-1	Minor Paper 1 (Disciplinary/Interdisciplinary Minor)	6

	VS-1	Vocational Studies-1 (Minor)	4
<b>V</b>	MJ-6	Major paper 6 (Disciplinary/Interdisciplinary Major)	6
	MJ-7	Major paper 7 (Disciplinary/Interdisciplinary Major)	6
	MN-2	Minor Paper 2 (Disciplinary/Interdisciplinary Minor)	6
	VS-2	Vocational Studies 2 (Minor)	4
<b>VI</b>	MJ-8	Major paper 8 (Disciplinary/Interdisciplinary Major)	6
	MJ-9	Major paper 9 (Disciplinary/Interdisciplinary Major)	6
	MN-3	Minor Paper 3 (Disciplinary/Interdisciplinary Minor)	6
	VS-3	Vocational Studies 3 (Minor)	4
<b>VII</b>	AMJ-1	Advance Major paper 1 (Disciplinary/Interdisciplinary Major)	6
	AMJ-2	Advance Major paper 2 (Disciplinary/Interdisciplinary Major)	6
	RC-1	Research Methodology	6
	RC-2	Research Proposal	4
<b>VIII</b>	AMJ-3	Advance Major paper 3 (Disciplinary/Interdisciplinary Major)	6
	AMJ-4	Advance Major paper 4 (Disciplinary/Interdisciplinary Major)	6
	RC-3	Research Internship/Field Work	4
	RC-4	Research Report	4
	VSR	Vocational Studies (Associated with Research)	2
		<b>Total Credit</b>	<b>176</b>

**Abbreviations:**

CC Common Courses

IRC Introductory Regular Courses

IVS Introductory Vocational Studies

IAP Internship/Apprenticeship/ Project

VS Vocational Studies

MJ Major Disciplinary/Interdisciplinary Courses

MN Minor Disciplinary/Interdisciplinary Courses

AMJ Advance Major Disciplinary/Interdisciplinary Courses

RC Research Courses

VSR Vocational Studies associated with Research

## SEMESTER WISE COURSES IN POLITICAL SCIENCE FOR FYUGP

**2022 onwards****Table 7: Semester wise Examination Structure in Discipline Courses:**

Semester	Common, Introductory, Major, Minor, Vocational & Internship Courses		Examination Structure			
	Code	Papers	Credits	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)
<b>I</b>	MJ-1	Political Theory	6	25	75	---
<b>II</b>	MJ-2	Indian Political Thought	6	25	75	---
<b>III</b>	MJ-3	Indian National Movement and Constitutional Development	6	25	75	---
<b>IV</b>	MJ-4	Indian Government & Politics	6	25	75	---
	MJ-5	Public Administration	6	25	75	---
<b>V</b>	MJ-6	Comparative Government and Politics	6	25	75	---
	MJ-7	Western Political Thought	6	25	75	---
<b>VI</b>	MJ-8	International Politics	6	25	75	---
	MJ-9	Political Ideology	6	25	75	---
<b>VII</b>	AMJ-1	Foreign Policy of India	6	25	75	---
	AMJ-2	International Organizations	6	25	75	---
	RC-1	Research Methodology	6	25	75	---
	RC-2	Research Proposal	4	25	75	---
<b>VIII</b>	AMJ-3	Federalism In India	6	25	75	---
	AMJ-4	Understanding Gandhi	6	25	75	---
	RC-3	Research Internship/Field Work	4	---	---	100
	RC-4	Research Report	4	---	---	100
	VSR	Vocational Studies (Associated With Research)	2	---	---	100
		<b>Total Credit</b>	<b>98</b>			



**Table 8: Semester wise Course Code and Credit Points:**

Semester	Introductory, Minor Courses		Examination Structure			
	Code	Papers	Credits	Mid Semester Theory (F.M.)	End Semester Theory (F.M.)	End Semester Practical/ Viva (F.M.)
<b>I/ II/ III</b>	IRC	Introductory Political Science	3	---	100	---
<b>IV</b>	MN-1	The Indian Constitution and Idea of Indian	6	25	75	---
<b>V</b>	MN-2	Indian Government and Political Process	6	25	75	---
<b>VI</b>	MN-3	Understating Gandhi and Ambedkar	6	25	75	---
		<b>Total Credit</b>	<b>21</b>			

---

**AIMS OF BACHELOR'S DEGREE PROGRAMME IN POLITICAL SCIENCE**

---

**The broad aims of the LOCF for Political Science are:**

1. The main objective of the course is to provide a comprehensive understanding of the discipline to the students who join the undergraduate level in University and Colleges of Jharkhand, India.
2. The students who join these courses are not necessarily trained in fundamentals of the discipline, as they come from the diverse disciplinary background.
3. The program aims at making them understand the fundamental concepts, theories, perspectives, and ideological discourses in Political Science.
4. This will enable them to explain and evaluate the functioning of political systems and governments of diverse kinds with their institutions, structures, and ideologies. Building a better society to live in has been a perennial question which all the disciplines of knowledge have pondered over and worked on, including Political Science.
5. Aim of the course is to expose the students to the diverse political philosophies, from the ancient to modern times, and how have they envisioned of and engaged with the issues of rights, liberty, equality, justice, citizenship, constitution, and constitutionalism, etc.
6. The objective is also to train the students in understanding the public administrative system and public policy science. The course also exposes the students to the interdisciplinary modules to demonstrate the interconnectedness of the discipline with other subjects and areas which don't form the core of Political Science, yet very much conjoining its boundaries.
7. The objective is also to understand the national interests of India in comprehensive terms and Indian endeavors and response to emerging challenges and issues in a fluid and dynamic global scenario.
8. The course has been designed in such a way that every student is equipped with certain practical skills which can be used for seeking gainful employment if one exits after completing the graduation.
9. The aim is also to train the students in research design and application of tools and techniques for empirical and normative research.
10. To provide knowledge and skill to the students' thus enabling them to undertake further studies in Political Science in related areas or multidisciplinary areas that can be helpful for self-employment/ entrepreneurship

---

## PROGRAM LEARNING OUTCOMES

---

### **The broad programme learning outcomes in Economics are:**

1. The students who opt for course in Political Science generally are the ones who wish to get exposed to the core of several disciplines instead of moving towards specialization in one.
2. As the students are from a diverse disciplinary background, the course has been designed to teach them the core areas of political Science such as political theory, Indian constitution, and international relations.
3. The aim is not just to impart them factual and theoretical information but to develop critical faculty of their mind to enable them to think and reflect on the political issues and phenomenon objectively.
4. The course contains a mixed bag of discipline centric, interdisciplinary, and skill-based module. This will lay a strong foundation enabling students to pursue higher studies and research in the discipline, and skills and techniques to get employment.
5. The course module seeks to acquaint students of the functioning of the Indian Political System and how India manages its broad national interests in global politics.
6. The objective of the course is to develop an informed, reflective, active and participatory citizen.

---

## SEMESTER I

---

### I. MAJOR COURSE –MJ 1:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100	Pass Marks: Th (SIE + ESE) = 40
--	---------------------------------

#### *Instruction to Question Setter for*

#### Semester Internal Examination (SIE 20+5=25 marks):

There will be **two** groups of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

#### End Semester Examination (ESE 75 marks):

There will be **two** groups of questions. **Group A is compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

**Note:** There may be subdivisions in each question asked in Theory Examinations.

## POLITICAL THEORY

**Theory: 90 Lectures**

### Course Objectives:

1. The course has been designed to introduce key concepts in politics to the students to sharpen their understanding of political discourses and the ability to make the scientific enquiry into the political phenomenon and political questions.
2. Diverse traditions and approaches have been included in the scheme of teaching to make understanding comprehensive and insightful.
3. Contemporary debates on key concepts and theories like changing role of state in the era of globalization, power, authority, sovereignty, equality, freedom, democracy, rights and justice allow the students to understand the expanding horizons of discourses in the discipline.

### Learning Outcomes:

1. Students will be able to learn key concepts needed to understand the political phenomenon.
2. They will come to know about the role and functions of Political theory.
3. They will come to know how liberal and Marxist traditions look at and understand politics.
4. They will learn what is power and how does it operate in society and politics.
5. They will be able to explain the debates on the distributive theory of justice.
6. They will come to understand and explain different theories and contemporary debates in democracy and the changing role of state in the contemporary times.

### Course Content:

#### Unit I

1. Meaning Nature and significance of Political theory
2. Different Approaches to understanding Political Theory

- a. Liberal tradition
- b. Marxist tradition

**Unit II**

1. State
  - a. Origin and development of State System
  - b. Changing role of state in the era of Globalization
2. Power and Authority
3. Sovereignty – monist and pluralist

**Unit III**

1. Liberty and Equality
2. Justice
3. Theories and Types of Rights

**Unit IV**

1. Democracy
  - a. Theories of Democracy and Contemporary Debates
  - b. Elitist v/s Pluralist Theory

**Reference Books:**

1. समकालीन राजनीतिक सिद्धान्त – ओपी गावा
  2. राजनीतिक शास्त्र के सिद्धान्त – डॉ.इकबाल नारायण
  3. राजनीतिक शास्त्र के सिद्धान्त – डॉ.ए.सी कपूर
  4. Modern Political Theory – S.P. Verma
  5. Political Theory – Sushil Kumar Swami Mac Millan
  6. Modern Political Theory – M.G. Gandhi
  7. O.P. Gauba, Political Ideas & Ideologies
  8. S.E. Barku – Principal of Social & Political Theory
  9. A. Arblasta – Democracy & Open University Press
  10. R. Dhal, Modern Political Analysis
-

---

## SEMESTER II

---

### I. MAJOR COURSE- MJ 2:

(Credits: Theory-06)

Marks: 25 (5 Attd. + 20 SIE: 1Hr) + 75 (ESE: 3Hrs) = 100	Pass Marks: Th (SIE + ESE) = 40
--	---------------------------------

#### *Instruction to Question Setter for*

#### Semester Internal Examination (SIE 20+5=25 marks):

There will be **two** groups of questions. **Question No.1** will be **very short answer type in Group A** consisting of five questions of 1 mark each. **Question No.2** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** two questions of ten marks each, out of which any one to answer.

The Semester Internal Examination shall have two components. (a) One Semester Internal Assessment Test (SIA) of 10 Marks, (b) Class Attendance Score (CAS) of 5 marks. Conversion of Attendance into score may be as follows: (Attendance Upto 45%, 1mark; 45<Attd.<55, 2 marks; 55<Attd.<65, 3 marks; 65<Attd.<75, 4 marks; 75<Attd, 5 marks)

#### End Semester Examination (ESE 75 marks):

There will be **two** groups of questions. **Group A is compulsory** which will contain three questions. **Question No.1** will be **very short answer type** consisting of five questions of 1 mark each. **Question No.2 & 3** will be **short answer type** of 5 marks. **Group B** will contain **descriptive type** six questions of fifteen marks each, out of which any four are to answer.

**Note:** There may be subdivisions in each question asked in Theory Examinations.

## INDIAN POLITICAL THOUGHT

**Theory: 90 Lectures**

### Course Objectives:

1. This course intends to acquaint students with the vast repository of ideas and institutions produced by ancient Indian philosophers/political thinkers like Manu, Kautilya, Swami Vivekananda Tilak, Gandhi, Vinoba Bhave, Ambedkar Lohia, Jai Prakash Narayan, Dean Dayal Upadhyaya on politics and management of statecraft.
2. The thinking on politics and statecraft has been in all the great civilizations including India which is one of the most ancient and rich civilizations of the world.
3. In India, academic sages and philosophers produced huge treasures of wisdom on politics, kingship, the functioning of government including the monarchy and bureaucracy, and their relationship with the people.
4. This course module will make them understand the ideas of some prominent ancient political thinkers of India in light of the key sources like Vedas, Mahabharat, Ramayan, Puranas and some of the texts written by some individual philosophers themselves.

### Course Learning Outcomes:

1. The student will come to know about the sources of ancient Indian political thought and the ideas of individual sages, political thinkers and philosophers on politics and functioning of government.
2. They will be able to interlink the themes on the functioning of the Monarchy and its relationship with the people taking the cue from the ideas of individual thinkers.
3. Students will be able to explain the trajectory of ideas on key political questions and institutions of ancient India and their proponents.

### Course Content:

#### **Unit I**

1. Geographical and Cultural concept of Bharat and sources of Indian Political thought
2. Manu- Manusmriti – Theory of Kinship principles of Jurisprudence.

### 3. Kautilya – Saptang and Mandal Theory

#### Unit II

1. Swami Vivekanand and Bal Gangadhar Tilak- Political ideas, Nationalism & Swaraj

#### Unit II

1. Mahatama Gandhi Ahinsa, Satya and Satyagraha, Gram Swaraj

#### Unit III

1. B.R. Ambedkar – Social Democracy & Political and Social Ideas
2. Vinoba Bhave – Sarvodaya and Bhoodan

#### Unit IV

1. Lohia – 4 pillars of Democracy & Decentralization
2. J.P. Narayan – Total Revolution & Party less Democracy.

#### Unit V

1. Deen Dayal Upadhyaya: Integral Humanism and V.D. Savarkar: Hindutva and Social Reforms

#### Reference Books:

1. भारतीय राजनीतिक चिंतक – पुखराज जैन
  2. भारतीय राजनीतिक विचारक – जे.पी.सुध
  3. भारतीय राजनीतिक विचारक – डॉ.इकबाल नारायण
  4. भारतीय राजनीतिक विचारक – पी.के.त्यागी
  5. Indian Political Thought – Ram Ratan & Ruchi Tyagi
  6. Modern Indian Political Thought – S.P. Verma
  7. Indian Political Thought – R.C. Gupta
  8. K. Rao, New Ideas on Administration, I.I.P.S.
  9. M.N. Dutt, Manusmiriti
  10. Dr. Kear, Veer Savarkar, Popular Prakshan
  11. V.D. Savarkar, Hindutva, Bombay, Veer Savarkar Prakashan
  12. V.V. Nene, Pt. Deen Dayal Upadhyaya- Ideology & Perception, Part-2 Integral Humanism, New Delhi, Surbhi Prakashan, New Delhi
  13. D. Swaroop (ed) Deendayal Upadhyay's Integral Humanism, New Delhi, DRI
-

COURSES OF STUDY FOR **INTRODUCTORY/ MINOR ELECTIVE** FYUGP IN  
**“POLITICAL SCIENCE”**

SEMESTER I/ II/ III

INTRODUCTORY REGULAR COURSE

1 Paper

**I. INTRODUCTORY REGULAR COURSE (IRC)**

(Credits: Theory-03)

- All Four Introductory & Minor Papers of Political Science to be studied by the Students of **Other than Political Science Honours.**
- Students of **Political Science Honours** must Refer Content from the **Syllabus of Opted Introductory & Minor Elective Subject.**

Marks: 100 (ESE: 3Hrs) = 100

Pass Marks: Th (ESE) = 40

*Instruction to Question Setter for**End Semester Examination (ESE 100 marks):*

*There will be two groups of questions. Group A is compulsory which will contain three questions. Question No.1 will be very short answer type consisting of ten questions of 1 mark each. Question No.2 & 3 will be short answer type of 5 marks. Group B will contain descriptive type six questions of twenty marks each, out of which any four are to answer.*

*Note: There may be subdivisions in each question asked in Theory Examinations.*

**INTRODUCTORY POLITICAL SCIENCE****Theory: 45 Lectures****Course Objectives:**

1. Understanding Politics is integral and indispensable for a comprehensive and critical study of Political Science.
2. The course is designed to train a student in the foundational issues of political science, which is relevant for any in depth study and research in the field of Political Science.
3. This course is designed to develop a sound understanding of Political Science with the different meaning of politics and how is it interpreted differently by people holding different ideological positions.
4. The critical engagements with ideologies and political norms will allow the students to develop their own understanding of politics.
5. Since the state occupies a central position in the discourses on politics, the understanding of different elements of the state, organs of the government, their functioning will allow the students to understand the role of the state in the society and how it governs and regulate the power structure.
6. The students will acquire the fundamental knowledge of basic features of Indian constitution, working of Indian Federalism, party system and the practice and pattern of State Politics in India with special reference to Jharkhand.

**Course Learning Outcomes:**

- 1 The students will be familiar with the basic ideas and political norms of Political Science.
- 2 The students would be able to explain the different concepts of political theory and the different approaches to study politics and build their own understanding of politics.
- 3 To help them understand and distinguish between basic concepts like political theory, political thought and political philosophy.



- 4 They will be able to analyze why the state occupies so much a central place in the discourses on politics and how the government operates within the state.
- 5 They will be able to make a distinction between Nation and State.
- 6 They will come to know about different theories on Citizenship, Nationalism, Internationalism.
- 7 It will help the students to understand and relate the concepts and facts with the political realities of the country and different parts of the world.
- 8 Students would be able to analyze the difference between constitution and constitutionalism.
- 9 To equip the students with the basics of the discipline and help them to learn the basic underpinnings of the subject of Political Science

### **Course Content:**

#### **Unit I**

1. Political Science: Meaning and Scope
2. Concept of State and its Elements
3. Political norms: -
  - a. Democracy – Meaning, Types, Merits and demerits
  - b. Liberty, Equality, Justice and Right (Meaning and Definition/Types)

#### **Unit II**

1. Citizenship
2. Nationalism
3. Internationalism

#### **Unit III**

1. Organs of Government
  - a. Executive (Meaning and Function)
  - b. Legislative (Meaning, Types, functions)
  - c. Judiciary & Judicial Review

#### **Unit IV**

1. Indian Federalism and Party System- Characteristics/Merit-Demerits
2. Constitutionalism – Concept and Characteristics
3. Practice and Pattern of State Politics in India (with special reference to Jharkhand)

### **Reference Books:**

1. भारतीय संविधान एवं राजनीति – एस.सी.सिंघल
  2. भारतीय संविधान : एक परिचयन – डी.डी.बासु
  3. भारतीय शासन एवं राजनीति – बी.एल.फाड़िया
  4. सुभाष कश्यप – हमारा संविधान
  5. समकालीन राजनीतिक सिद्धान्त – जे.सी.जौहरी
  6. राजनीतिक सिद्धान्त की रूपरेखा – ओ.पी.गाबा
  - 7- Indian Constitution – J.C. Johari
  - 8- Indian Govt. & Politics – A.P. Awasthi
  - 9- Modern Political Theory – S.P. Verma
  - 10- An Introduction to Political Theory – O.P. Gauba
-

FORMAT OF QUESTION PAPER FOR SEMESTER INTERNAL EXAMINATION

Question format for 10 Marks:

Subject/ Code		Exam Year
F.M. =10	Time=1Hr.	
<b>General Instructions:</b>		
i. <b>Group A</b> carries very short answer type compulsory questions. ii. <b>Answer 1 out of 2</b> subjective/ descriptive questions given in <b>Group B</b> . iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.		
<b><u>Group A</u></b>		
1.		[5x1=5]
i.	.....	
ii.	.....	
iii.	.....	
iv.	.....	
v.	.....	
<b><u>Group B</u></b>		
2.	.....	[5]
3.	.....	[5]
<b>Note:</b> There may be subdivisions in each question asked in Theory Examination.		

Question format for 20 Marks:

Subject/ Code		Exam Year
F.M. =20	Time=1Hr.	
<b>General Instructions:</b>		
i. <b>Group A</b> carries very short answer type compulsory questions. ii. <b>Answer 1 out of 2</b> subjective/ descriptive questions given in <b>Group B</b> . iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.		
<b><u>Group A</u></b>		
1.		[5x1=5]
i.	.....	
ii.	.....	
iii.	.....	
iv.	.....	
v.	.....	
2.	.....	[5]
<b><u>Group B</u></b>		
3.	.....	[10]
4.	.....	[10]
<b>Note:</b> There may be subdivisions in each question asked in Theory Examination.		

## FORMAT OF QUESTION PAPER FOR END SEMESTER UNIVERSITY EXAMINATION

Question format for 50 Marks:

Subject/ Code		Exam Year
F.M. =50	Time=3Hrs.	
<b>General Instructions:</b>		
i. <b>Group A</b> carries very short answer type <b>compulsory</b> questions.		
ii. <b>Answer 3 out of 5</b> subjective/ descriptive questions given in <b>Group B</b> .		
iii. Answer in your own words as far as practicable.		
iv. Answer all sub parts of a question at one place.		
v. Numbers in right indicate full marks of the question.		
<b>Group A</b>		
1.		[5x1=5]
i.	.....	
ii.	.....	
iii.	.....	
iv.	.....	
v.	.....	
<b>Group B</b>		
2.	.....	[15]
3.	.....	[15]
4.	.....	[15]
5.	.....	[15]
6.	.....	[15]
<b>Note:</b> There may be subdivisions in each question asked in Theory Examination.		

Question format for 60 Marks:

Subject/ Code		Exam Year
F.M. =60	Time=3Hrs.	
<b>General Instructions:</b>		
i. <b>Group A</b> carries very short answer type <b>compulsory</b> questions.		
ii. <b>Answer 3 out of 5</b> subjective/ descriptive questions given in <b>Group B</b> .		
iii. Answer in your own words as far as practicable.		
iv. Answer all sub parts of a question at one place.		
v. Numbers in right indicate full marks of the question.		
<b>Group A</b>		
1.		[5x1=5]
i.	.....	
ii.	.....	
iii.	.....	
iv.	.....	
v.	.....	
2.	.....	[5]
3.	.....	[5]
<b>Group B</b>		
4.	.....	[15]
5.	.....	[15]
6.	.....	[15]
7.	.....	[15]
8.	.....	[15]
<b>Note:</b> There may be subdivisions in each question asked in Theory Examination.		

**Question format for 75 Marks:**

<b>F.M. = 75</b>	<b>Subject/ Code</b> <b>Time=3Hrs.</b>	<b>Exam Year</b>
<b>General Instructions:</b>		
i. <b>Group A</b> carries very short answer type <b>compulsory</b> questions. ii. <b>Answer 4 out of 6</b> subjective/ descriptive questions given in <b>Group B</b> . iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.		
<b>Group A</b>		
1.		[5x1=5]
i.	.....	
ii.	.....	
iii.	.....	
iv.	.....	
v.	.....	
2.	.....	[5]
3.	.....	[5]
<b>Group B</b>		
4.	.....	[15]
5.	.....	[15]
6.	.....	[15]
7.	.....	[15]
8.	.....	[15]
9.	.....	[15]
<b>Note:</b> There may be subdivisions in each question asked in Theory Examination.		

**Question format for 100 Marks:**

<b>F.M. = 100</b>	<b>Subject/ Code</b> <b>Time=3Hrs.</b>	<b>Exam Year</b>
<b>General Instructions:</b>		
i. <b>Group A</b> carries very short answer type <b>compulsory</b> questions. ii. <b>Answer 4 out of 6</b> subjective/ descriptive questions given in <b>Group B</b> . iii. Answer in your own words as far as practicable. iv. Answer all sub parts of a question at one place. v. Numbers in right indicate full marks of the question.		
<b>Group A</b>		
1.		[10x1=10]
i.	.....	
ii.	.....	
iii.	.....	
iv.	.....	
v.	.....	
vi.	.....	
vii.	.....	
viii.	.....	
ix.	.....	
x.	.....	
2.	.....	[5]
3.	.....	[5]
<b>Group B</b>		
4.	.....	[20]
5.	.....	[20]
6.	.....	[20]
7.	.....	[20]
8.	.....	[20]
9.	.....	[20]
<b>Note:</b> There may be subdivisions in each question asked in Theory Examination.		